..... OKULU

8. Sınıf İngilizce 1. Dönem 2. Ortak Yazılı – Senaryo 4

2026-2027 · Ünite 1: Friendship · Ünite 3: In the Kitchen · Ünite 4: On the Phone · Ünite 5: The Internet · MEB konu-soru dağılım tablosu Senaryo 4

Adı Soyadı		**Sınıfı / No**	
Süre	40 dakika	**Puan**	..... / 100

A Writing: Sorry, Tolga!

1 × 20 = 20 puan

Write a short letter (40–60 words). *(Kısa bir mektup yazın (40–60 kelime).)*

1. Your classmate Tolga invited you to his New Year’s party on 31 December. You can’t go. Write a short letter: thank him, apologize and give your reasons.

B Reading: From bean to bar

4 × 3 = 12 puan

Read the text and answer the questions. *(Metni okuyun ve soruları kısa cevaplarla yanıtlayın.)*

> Do you know how chocolate is made? It is a long process. First, farmers in hot countries like Ghana collect the pods from cacao trees. They open the pods and take out the beans. Then, they leave the beans in the sun for about a week to dry. After that, the beans travel by ship to chocolate factories. In the factory, workers roast the beans in big ovens. Next, machines crush the beans and turn them into a thick, bitter paste. Then, the factory adds sugar, milk and sometimes nuts. Finally, the mixture is poured into moulds and cooled. Now it is ready for the shops!

1. Where do farmers collect the cacao pods?

2. How long do the beans stay in the sun?

3. What do workers do to the beans first in the factory?

4. What does the factory add to the bitter paste?

C Reading: Kumpir in Ortaköy

4 × 3 = 12 puan

Read the text. Guess the meanings of the words in CAPITALS from the text and write them in English or Turkish. *(Metni okuyun. BÜYÜK harflerle yazılmış kelimelerin anlamını metinden tahmin edin; İngilizce ya da Türkçe yazın.)*

> On Saturday, my cousin Selin and I visited Ortaköy in İstanbul and tried kumpir, a famous street food. The cook took a huge potato out of the oven. It was very hot, so he wore thick GLOVES. He cut it open and MASHED the inside with butter and cheese until it was soft and creamy. Then he asked us about the TOPPINGS. I chose sweetcorn, olives and pickles, and Selin chose sausage and peas. Finally, he put a little ketchup on top. The kumpir was so big that we couldn’t finish it. We were completely STUFFED!

1. GLOVES

2. MASHED

3. TOPPINGS

4. STUFFED

D Writing: My favourite snack

1 × 20 = 20 puan

Describe the process in 5–6 sentences. Use linkers. *(Süreci bağlaçlar kullanarak 5–6 cümleyle anlatın.)*

1. Write how to make pancakes. Use these notes: two eggs, a cup of milk, a cup of flour · a little sugar and a pinch of salt · heat oil in a pan · one minute on each side · honey or jam.

E Reading: A phone memo

4 × 3 = 12 puan

Read the text and answer the questions. *(Metni okuyun ve soruları kısa cevaplarla yanıtlayın.)*

> PHONE MEMO
> To: Mr Erdem (Maths teacher)
> From: Ms Uslu, school librarian
> Day / Time: Monday, 10.20 a.m.
> Message: Ms Uslu called while you were in class. The new maths books for Grade 8 have arrived. She can’t keep them in the library after Wednesday because there isn’t enough space. Please collect them before Wednesday afternoon. You can call her back on extension 214. She is in the library until 4 p.m. every day.
> Taken by: Oya (school office)

1. Who called Mr Erdem?

2. Why couldn’t Mr Erdem answer the phone?

3. When should he collect the books?

4. How can he contact Ms Uslu?

F Reading: Calling an office

4 × 3 = 12 puan

Read the phone conversation and complete it with the words in the box. There is one extra word. *(Telefon konuşmasını okuyun ve kutudaki kelimelerle tamamlayın. Bir kelime fazladır.)*

this is • through • engaged • back • available

1. A: Hello, Tekin Electronics. B: Hello, _____ Mehmet Öz. Is Mr Tekin in?
2. A: Just a moment. I'll put you _____ .
3. A: Sorry, his line is _____ at the moment.
4. B: OK. I'll call _____ later, then.

G Reading: Our internet habits

4 × 3 = 12 puan

Read the text and answer the questions. *(Metni okuyun ve soruları kısa cevaplarla yanıtlayın.)*

Our class did a survey about internet habits. Twenty-eight students answered the questions, and the results were surprising. Most students (twenty) go online every day, and they usually spend two or three hours on the Internet. They mainly use it for chatting with friends, watching videos and doing homework research. Only four students read the news online.
Many students said they sometimes forget the time when they browse social networking sites. Nine students said they have problems with sleep because they use their phones in bed. So our class decided to make a new rule: 'No screens after 10 p.m.' We will check the results next month.

1. What is the main idea of the text?

2. How many students go online every day?

3. What do the students mainly use the Internet for?

4. What new rule did the class make? Why?

Başarılar dileriz. · English Teacher