..... OKULU

# 8. Sınıf İngilizce 1. Dönem 2. Ortak Yazılı – Senaryo 3

2026-2027 · Ünite 1: Friendship · Ünite 2: Teen Life · Ünite 3: In the Kitchen · Ünite 4: On the Phone · MEB konu-soru dağılım tablosu Senaryo 3

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| **Adı Soyadı** | | **Sınıfı / No** | |
| **Süre** | 40 dakika | **Puan** | ..... / 100 |

## A Reading: An unusual friendship

4 × 4 = 16 puan

Read the text and answer the questions. *(Metni okuyun ve soruları kısa cevaplarla yanıtlayın.)*

Thirteen-year-old Emre has an unusual best friend: his 78-year-old neighbour, Mr Nuri. They met two years ago, when Emre helped him carry his shopping bags up the stairs. Since then, they have met every Saturday. Mr Nuri teaches Emre how to play backgammon, and Emre teaches Mr Nuri how to send voice messages on his phone.

Mr Nuri was a sailor when he was young, so he tells Emre exciting stories about his trips around the world. Emre listens and asks lots of questions. ‘He is very patient, and he always supports me,’ Emre says. ‘When I had problems at school, he gave me the best advice.’ Their friendship shows that age doesn’t matter between true friends.

1. How did Emre and Mr Nuri meet?

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2. What does Emre teach Mr Nuri?

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3. What was Mr Nuri’s job when he was young?

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4. What does their friendship show?

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## B Writing: Teens after school

1 × 16 = 16 puan

Write a short paragraph (50–70 words). *(Kısa bir paragraf yazın (50–70 kelime).)*

1. Write a paragraph for your school blog: What do the teenagers in your class usually do after school? What do they like and dislike?

## C Reading: Aşure day

5 × 4 = 20 puan

Read the text and answer the questions. *(Metni okuyun ve soruları kısa cevaplarla yanıtlayın.)*

> Every year, my mother and I make aşure and share it with our neighbours. It takes a long time, so we start the night before. First, we soak the wheat, chickpeas and white beans in water. The next morning, we boil the wheat in a big pot for about an hour. Then, we add the chickpeas, beans, sugar and some dried fruit, like apricots and figs. We stir the mixture again and again so it doesn't stick to the pot. After that, we pour the hot aşure into small bowls. Finally, we decorate the bowls with walnuts, pomegranate seeds and cinnamon. In the afternoon, I take the bowls to our neighbours.

1. Why do they start the night before?
2. What do they soak in water?
3. How long do they boil the wheat?

4. Why do they stir the mixture again and again?

5. What do they decorate the bowls with?

## D Writing: Cooking pasta

1 × 16 = 16 puan

Put the notes in order and describe the process in 5–6 sentences. Use linkers. *(Notları sıraya koyun ve süreci bağlaçlar kullanarak 5–6 cümleyle anlatın.)*

1. Notes (not in order): drain the water · boil water with a little salt · add tomato sauce and grated cheese · put the pasta in · cook for about ten minutes and stir.

## E Reading: Phone manners

4 × 4 = 16 puan

Read the text and answer the questions. *(Metni okuyun ve soruları kısa cevaplarla yanıtlayın.)*

Good phone manners are important, especially when you call someone’s home or office. Here are some tips from our school’s communication club.

- When someone picks up, say hello and introduce yourself: ‘Hello, this is Sinem.’
- Ask politely for the person you want to talk to: ‘May I speak to Nil, please?’
- If the person isn’t available, leave a short message with your name and number.
- Don’t call very early in the morning or late at night.
- If the line is bad, say ‘Sorry, I can’t hear you. I’ll call you back.’ Then hang up and dial again.
- Don’t forget to say goodbye before you hang up!

1. Who wrote these tips?

2. What should you do first when someone picks up?

3. What should you leave if the person isn’t available?

4. What should you do if the line is bad?

## F Writing: Booking tickets

1 × 16 = 16 puan

Write a short phone conversation (6–8 lines). *(Kısa bir telefon konuşması yazın (6–8 satır).)*

1. You call Galaxy Cinema to book three tickets for the 7 o’clock film on Saturday. Write the conversation between you and the cinema assistant.

Başarılar dileriz. · English Teacher