..... OKULU

6. Sınıf İngilizce 1. Dönem 1. Ortak Yazılı – Senaryo 3

2026-2027 · Tema 1: School Life · MEB konu-soru dağılım tablosu Senaryo 3

Adı Soyadı		**Sınıfı / No**	
Süre	40 dakika	**Puan**	..... / 100

A Reading: A school timetable

3 × 5 = 15 puan

Look at the timetable quickly and answer the questions. *(Tabloya hızlıca göz gezdirin ve soruları kısaca cevaplayın.)*

MORNING ROUTINE — Artuklu Secondary School, Mardin

Time	Activity
7.50	The gates open
8.10	Morning assembly in the courtyard
8.20	The first lesson starts
10.00	Long break: the library is open

1. What is the table about?

.....

2. What time is the morning assembly?

.....

3. Where can students go in the long break?

.....

B Reading: A notice

3 × 5 = 15 puan

Look at the notice quickly and answer the questions. *(İlana hızlıca göz gezdirin ve soruları kısaca cevaplayın.)*

LIBRARY HELPERS WANTED!
Do you love books? Are you tidy and helpful?
Our school library needs four volunteers from the 6th grade.
Helpers put books on the shelves and help younger students find books.
Talk to Ms Demir in the library before Friday.

1. What does the library need?

.....

2. What do the helpers do?

.....

.....

3. Who do students need to talk to?

.....

C Reading: A new student

4 × 5 = 20 puan

Read the text carefully and answer the questions. *(Metni dikkatlice okuyun ve soruları cevaplayın.)*

Zeynep is a new student in 6-A. Her family is from Mardin, but they lived in Germany for many years. Now they are back, and everything at school is new for Zeynep. Students wear a uniform here, so she wears one too. Every Monday morning and Friday afternoon, there is a ceremony and all the students sing the national anthem together. Zeynep knows the words because her grandmother often sings it at home. Her classmates are very helpful. Ece shows her the classrooms and the canteen, and Tarık explains the school rules to her. Zeynep says, “I feel at home now!”

1. Where did Zeynep’s family live for many years?

.....

2. When is there a ceremony at Zeynep’s school?

.....

3. Why does Zeynep know the words of the national anthem?

.....

4. How does Tarık help Zeynep?

.....

D Vocabulary: Complete the sentences

5 × 3 = 15 puan

Complete the sentences with the words in the box. There are extra words. *(Cümleleri kutudaki kelimelerle tamamlayın. Kutuda fazladan kelimeler var.)*

carefully • celebrate • ceremony • listener • regularly • successful • volunteer

1. Read the questions _____ before you answer them.
2. I go to the library _____ , every Tuesday and Thursday.
3. We _____ Republic Day with songs and poems.
4. Our school chess team is very _____ . They win a lot of cups.
5. The graduation _____ is in the school hall on Friday.

E Grammar: Adverbs of frequency

5 × 3 = 15 puan

Rewrite the sentences. Put the adverbs in brackets in the correct place. *(Parantezdeki sıklık zarfını doğru yere koyarak cümleleri yeniden yazın.)*

1. I am late for school. (never)

.....

2. Our teacher checks our homework. (always)

.....

3. We sing the national anthem on Mondays. (usually)

.....

4. The canteen is crowded at lunchtime. (often)

.....

5. My friends help me with maths. (sometimes)

.....

F Writing: A good class leader

1 × 20 = 20 puan

Read the model text and the plan. Then write your own text. *(Örnek metni ve planı okuyun, ardından plana uyarak kendi metninizi yazın.)*

Model text — Our Class Leader

Our class leader is Melis. She is helpful and keen. Every morning, she checks the classroom and opens the windows. She collects our homework on Wednesdays and gives it to our teacher. She always listens to us carefully. I think she is a good leader because she supports everyone.

Plan: 1) Who is your class leader? 2) What is he/she like? 3) What does he/she do every day? 4) What does he/she do every week? 5) Why is he/she a good leader?

1. Use the plan and write about a class leader or a student volunteer at your school. (5–6 sentences)

Başarılar dileriz. · English Teacher