5. Sınıf İngilizce Life in the World Destekleme ve Zenginleştirme Kâğıdı

WORKSHEET

2026-2027 · Tema 6: Life in the World · Destekleme ve zenginleştirme (farklılaştırma)

Name: _____ Class: _____ Date: _____

A Support 1: Menu groups

Match the menu groups with the food. *(Destek: Menü bölümlerini yiyeceklerle eşleştirin.)*

1. starter	a) a small bowl of salad
2. main dish	b) chicken with rice
3. side	c) ayran
4. dessert	d) rice pudding
5. drink	e) tomato soup

B Support 2: How much? How many?

Complete the sentences with the words in the box. *(Destek: Cümleleri kutudaki kelimelerle tamamlayın.)*

How many • How much • some • any • has got • have

1. _____ apples are there in the basket?
2. _____ milk do you drink every day?
3. Can I have _____ water, please?
4. Are there _____ biscuits in the box?
5. Emre _____ a big bowl of soup.

C Support 3: A dialogue step by step

Complete the dialogue with the words in the box. *(Destek: Diyaloğu kutudaki kelimelerle tamamlayın.)*

Can • menu • order • drink • bill • tip

1. Waiter: Good evening! _____ I help you?
2. Customer: Yes. Can I see the _____ , please?
3. Waiter: Here you are. Are you ready to _____ ?
4. Customer: Yes. Fish with rice, please. And ayran to _____ .
5. Customer: Can I have the _____ , please?

D Challenge 1: Class Café Day

Read the text and answer the questions. *(Zenginleştirme: Metni okuyun ve soruları cevaplayın.)*

> Today is Class Café Day in 5-A in Kocaeli. Every group has got its own café and menu. Group 2's café is "The Hot Potato". Their menu has got three starters, four main dishes and two desserts, with drawings and prices. Nisa is the waitress, and Berk and Ali are customers. "Good afternoon! Can I take your order?" asks Nisa. Berk orders a baked potato with cheese and a fruit juice. Ali wants the chocolate cake, but the cake plate is empty! "Sorry, you can't have the cake. Can I recommend the apple tart?" says Nisa. Ali smiles and says, "Yes, please!" At the end, Ali pays in cash and leaves a small tip in play money. Then every student writes one thing they did well and one thing they want to improve.

1. What is the name of Group 2's café?

2. What is Nisa's job in the role-play?

3. Why can't Ali have the chocolate cake?

4. What do the students write at the end?

E Challenge 2: Our café

Create your own café. Write a small menu (two starters, two main dishes, one dessert, one drink with prices). Then write a 6-line dialogue between a waiter and a customer. *(Zenginleştirme: Kendi kafenizi oluşturun. Fiyatlı küçük bir menü (iki başlangıç, iki ana yemek, bir tatlı, bir içecek) ve garson ile müşteri arasında 6 satırlık bir diyalog yazın.)*

1. Write your menu.

2. Write your dialogue.