Tick-Tock: My Morning Routine

Seviye A1 · Dinleme · Konuşma

Warm-up

- What time do you wake up?
- What do you eat for breakfast?
- How do you go to school?

Tick-Tock Morning

Tick-tock, it's seven o'clock, — Tik-tak, saat yedi,
I wake up and hear the clock. — Uyanırım ve saati duyarım.
I wash my face – splash, splash, splash! — Yüzümü yıkarım – şap, şap, şap!
I brush my teeth, then dash, dash, dash! — Dişlerimi fırçalarım, sonra koş, koş, koş!

I get dressed – my shirt, my shoes, — Giyinirim – gömleğim, ayakkabılarım,
I eat my breakfast, eggs and juice. — Kahvaltımı yaparım, yumurta ve meyve suyu.
I take my bag and say goodbye, — Çantamı alırım ve hoşça kal derim,
I go to school – the bus goes by! — Okula giderim – otobüs geçiyor!

Every morning, every day, — Her sabah, her gün,
This is my routine – hooray! — Bu benim rutinim – yaşasın!

Vocabulary

English	Türkçe	Example
wake up	uyanmak	*I wake up at seven o'clock.*
wash	yıkamak	*I wash my face.*
brush	fırçalamak	*I brush my teeth.*

get dressed	giyinmek	*I get dressed after breakfast.*
breakfast	kahvaltı	*I eat eggs for breakfast.*
go to school	okula gitmek	*I go to school by bus.*
every day	her gün	*I read every day.*
routine	rutin, günlük düzen	*This is my morning routine.*

Reading

What do you do every morning? In this chant, a child gets ready for school. Listen to the clock: tick-tock!

(How to play: Swing your arm like a clock on "Tick-tock". Then mime each action: stretch and yawn, wash your face, brush your teeth, put on your shoes, eat, wave goodbye and walk to school.)

Language focus

Kalıp	Örnek
I + fiil (her gün yaptıklarım)	I wake up. I wash my face.
at + saat	I wake up at seven o'clock.
then (sonra)	I brush my teeth, then I get dressed.

Discussion

1. What time do you wake up?
2. What do you do after you wake up?
3. What do you eat for breakfast?

Tasks

Choose the correct answer. *(Doğru seçeneği işaretleyin.)*

1. What time does the child wake up?

a) At six o'clock

b) At seven o'clock

c) At eight o'clock

Fill in the blanks. *(Boşlukları doldurun.)*

2. I _____ my teeth, then dash, dash, dash!

Write True (T) or False (F). *(Doğru mu yanlış mı?)*

3. In the chant, the child eats eggs for breakfast. ( )

Match the items. *(Eşleştirin.)*

4. Match the action and the word.

1. wash ( )
2. brush ( )
3. eat ( )
4. take ( )

a) my teeth

b) my face

c) my bag

d) my breakfast

Put the parts in the correct order. *(Doğru sıraya koyun.)*

5. Put the words in order.

take / I / my / say / bag / goodbye. / and

6. Put the morning actions in order.

   get dressed / wash my face / wake up / go to school / eat breakfast

Speaking tasks. *(Konuşma görevleri: sınıfta sözlü yapın.)*

7. Sing the chant with a friend. Then tell your friend about your morning: "I wake up at ... I ..."