Build a Robot Friend

Seviye A1–A2 · Okuma · Yazma · Konuşma

Warm-up

- Do you like robots?
- What can a robot do?
- What can you make from a box?

Reading

Make a robot from things at home!

You need: a small box, two toilet paper rolls, three bottle caps, some foil, glue and a marker.

1. Cover the box with foil. This is the body.
2. Glue the two rolls under the box. These are the legs.
3. Glue the bottle caps on the front. These are the buttons.
4. Draw two eyes and a big smile.
5. Give your robot a name.

This is my robot, **Bolt**. Bolt can talk and dance. It can carry my school bag. It can count to one hundred! But Bolt can't swim – water is bad for robots. It can't eat ice cream, either. Poor Bolt!

Vocabulary

English	Türkçe	Example
robot	robot	*My robot can dance.*
box	kutu	*I have got an empty box.*
glue	yapıştırmak; yapıştırıcı	*Glue the caps on the box.*
cover	kaplamak, örtmek	*Cover the box with foil.*

button	düğme	*Press the red button.*
carry	taşımak	*Can you carry this bag?*
count	saymak	*I can count to one hundred.*
foil	alüminyum folyo	*Mum wraps sandwiches in foil.*

Language focus

Kalıp	Örnek
can + fiil	Bolt can dance.
can't + fiil	Bolt can't swim.
Can it …?	Can it talk? – Yes, it can. / Can it fly? – No, it can't.

Discussion

1. What can your robot do?
2. What can't your robot do?
3. Would you like a real robot at home? What jobs can it do?

Tasks

Choose the correct answer. *(Doğru seçeneği işaretleyin.)*

1. What can Bolt do?

a) swim

b) eat ice cream

c) carry a school bag

Fill in the blanks. *(Boşlukları doldurun.)*

2. Bolt _____ swim. Water is bad for robots.

Write True (T) or False (F). *(Doğru mu yanlış mı?)*

3. Bolt can count to one hundred. ( )

Match the items. *(Eşleştirin.)*

4. Match the things with the robot parts.

1. box ( )

2. toilet paper rolls ( )

3. bottle caps ( )

a) legs

b) body

c) buttons

Put the parts in the correct order. *(Doğru sıraya koyun.)*

5. Put the words in order.

robot / your / Can / dance?

Write your answers. *(Cevaplarınızı yazın.)*

6. Write about your robot. What is its name? What can it do? What can't it do?

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Speaking tasks. *(Konuşma görevleri: sınıfta sözlü yapın.)*

7. Show your robot to the class. Your friends ask “Can it …?”