The Little Red Kite

Seviye A0–A1 · Okuma · Dinleme · Konuşma

Warm-up

- What colour is your bag?
- Have you got a kite?
- Do you like windy days?

Reading

This is Tom. Tom has a little kite. It is red. “Fly, little red kite, fly!” says Tom.

Whoosh! The wind is strong. The kite flies up, up, up. Where is it now? It is in a green tree. “Is it a red apple?” asks a bird. “No, it isn't! It is a kite!”

Whoosh! The kite flies to a blue lake. “Is it a red fish?” asks a duck. “No, it isn't! It is a kite!”

Whoosh! The kite flies to a yellow house. Tom's sister Ece is in the garden. She catches the kite. “Is it a red bird?” she laughs. “No, it isn't!” says Tom. “It is my little red kite!”

Vocabulary

English	Türkçe	Example
kite	uçurtma	*My kite is red.*
red	kırmızı	*The apple is red.*
green	yeşil	*The tree is green.*
blue	mavi	*The lake is blue.*
yellow	sarı	*The house is yellow.*
wind	rüzgâr	*The wind is strong today.*

fly	uçmak	*Birds can fly.*

Language focus

Kalıp	Örnek
It is + colour.	It is red. / It is blue.
Is it a …? – No, it isn't!	Is it a red fish? – No, it isn't!
Is it a …? – Yes, it is!	Is it a kite? – Yes, it is!

Discussion

1. What colour is your favourite toy?
2. What is your favourite colour?
3. What colour is your house?
4. Do you like flying a kite?

Tasks

Choose the correct answer. *(Doğru seçeneği işaretleyin.)*

1. Where is the kite first?

a) In a green tree
b) In a blue lake
c) In a yellow house

2. Who catches the kite?

a) A duck
b) A bird
c) Ece

Fill in the blanks. *(Boşlukları doldurun.)*

3. Is it a red fish? No, it _____!

Write True (T) or False (F). *(Doğru mu yanlış mı?)*

4. Tom's kite is blue. ( )

Match the items. *(Eşleştirin.)*

5. Match the colours with Turkish.

1. red ( )
2. green ( )
3. blue ( )
4. yellow ( )

a) sarı
b) yeşil
c) mavi
d) kırmızı

Put the parts in the correct order. *(Doğru sıraya koyun.)*

6. Put the words in order.

is / kite. / a / It / red

Write your answers. *(Cevaplarınızı yazın.)*

7. Draw and write: My kite is ... (Draw your kite and write its colours.)

Speaking tasks. *(Konuşma görevleri: sınıfta sözlü yapın.)*

8. Say it with a friend: Point to something in the classroom. Your friend asks “Is it red?” You answer “Yes, it is!” or “No, it isn't!”